

INGLÉS INTENSIVO A1 - A2 - B1

DIMENSIÓN: **APRENDIZAJE DE IDIOMA EXTRANJERO INGLÉS**
ÁREA: **CENTRO PARA EL APRENDIZAJE DE UNA SEGUNDA LENGUA**
MICROCURRÍCULO: **INGLÉS INTENSIVO A1-A2-B1**
METODOLOGÍA: **VIRTUAL - E-LEARNING**
PROGRAMA: **CURSOS DE EXTENSIÓN**
HORAS TOTALES: **320 (POR SEMESTRE)**



PLAN DE ESTUDIOS INGLÉS INTENSIVO A1 - A2 - B1

MÓDULO A1

UNIT 1: ALL ABOUT ME

- Introduce yourself using basic personal information
- Use the verb to be correct in sentences
- Identify and use subject and object pronouns correctly
- Use cardinal and ordinal numbers accurately
- Express dates and tell time correctly
- Describe colors and basic weather conditions

UNIT 3: AROUND MY LIFE

- Identify and talk about nationalities
- Identify and describe professions
- Ask and answer WH-questions correctly
- Use prepositions of time accurately
- Use prepositions of place correctly
- Describe people using appropriate vocabulary and adjectives

UNIT 2: FRIENDS AND FAMILY

- Identify and describe family members
- Use adjectives and pronouns correctly in sentences
- Use articles (a, an, the) accurately
- Use adverbs of frequency to describe habits and routines
- Use the simple present to talk about routines and facts

UNIT 4: PAST EVENTS

- Use the present progressive to describe actions in progress
- Identify and use regular and irregular verbs correctly
- Use the past simple to describe completed actions
- Form negative statements and questions in the past simple
- Use comparative forms to compare two things
- Use superlative forms to describe extremes
- Use quantifiers to express quantity accurately

MÓDULO A2

UNIT 1: WHAT WAS HAPPENING

- Use the past simple to describe completed actions
- Differentiate and use regular and irregular verbs correctly
- Use the past progressive to describe ongoing past actions
- Use modals to express ability and permission
- Use future forms to talk about future events
- Use the present continuous to describe Futures plans and arrangements

UNIT 3: LOOKING BACK, MOVING FORWARD

- Identify and use past participles correctly
- Use the past perfect to describe earlier past actions
- Use the present perfect continuous to describe ongoing actions
- Use conditional structures to express facts, possibilities, and hypothetical situations

UNIT 5: OUR PAST

- Use reported speech to convey information accurately
- Report present-tense statements correctly
- Report present-tense questions accurately
- Report past-tense statements correctly
- Use modals accurately in reported speech
- Report future statements using will correctly

UNIT 2: TALKING ABOUT EXPERIENCES AND TIME

- Identify and use regular and irregular verbs correctly
- Identify and use past participles correctly
- Use the present perfect to describe experiences and actions
- Use for and since correctly with time expressions
- Use already and yet appropriately in present perfect sentences

UNIT 4: WHAT DO WE NEED?

- Use passive voice correctly in context
- Form passive sentences in the present simple
- Use the passive voice for actions happening now
- Form passive sentences in the past simple
- Use passive voice for ongoing past actions
- Form passive sentences about future events with will
- Use passive structures to express future plans and predictions with going

UNIT 6: EXPRESS IT!

- Use defining relative clauses to provide essential information
- Use non-defining relative clauses to add extra information
- Express present wishes using appropriate structures
- Express regrets about past situations accurately
- Use gerunds correctly as nouns in sentences
- Use infinitives correctly to express purpose and intention

MÓDULO III - B1

UNIT 1: HOW DO YOU FEEL?

- Use modals of deduction to make logical conclusions
- Express different degrees of certainty using modals of deduction
- Distinguish between different forms of obligation
- Identify and apply prohibition structures in context
- Use common phrasal verbs appropriately in spoken and written communication

UNIT 3: FOLLOW-UP AND INFORMATION CONFIRMATION

- Use question tags correctly in the simple present
- Form and use question tags in the present progressive
- Use question tags correctly in the simple past
- Form and use question tags in the past progressive
- Use question tags to confirm future information
- Use echo questions to clarify or confirm information
- Use common phrasal verbs with break appropriately in context

UNIT 5: FEELINGS AND EMOTIONS

- Use -ing adjectives to describe people, places, and things
- Use -ed adjectives to express feelings and emotions
- Identify and use synonyms to expand vocabulary
- Identify and use antonyms to express opposite meanings
- Use common suffixes to understand and form new words
- Use common prefixes to understand and form new words
- Use common phrasal verbs with draw appropriately in context

UNIT 2: MY LIFESTYLE AND DAILY HABITS

- Use used to in affirmative sentences to describe past habits and states
- Form and use questions with used to correctly
- Use negative forms used to describe past situations
- Describe habits and routines from the past
- Use modal structures to express hypothetical and polite situations
- Use common phrasal verbs with be appropriately in context

UNIT 4: SAY, TELL AND COMPARISONS

- Use reporting verbs to convey information accurately
- Apply a variety of reporting verbs in different contexts
- Use mixed conditional sentences to express hypothetical situations across different time frames.
- Express present wishes using appropriate grammatical structures
- Express regrets about past situations accurately
- Use common phrasal verbs with cut appropriately in spoken and written communication

UNIT 6: READING COMPREHENSION SKILLS

- Identify facts, details, main ideas, supporting ideas, sequences, descriptions, definitions, examples, and topics in a text
- Make inferences and identify assumptions, implied meanings, predictions, causes, effects, intentions, attitudes, motivations, and relationships within a text

PREREQUISITO - SIN PRERREQUISITO

COMPETENCIAS

- Desarrollar una competencia comunicativa en lengua inglesa que le permita comprender y producir mensajes orales y escritos en contextos cotidianos, académicos y sociales, alcanzando un nivel de dominio progresivo desde A1 hasta B1 según el Marco Común Europeo de Referencia (MCER) con una metodología Intensiva.

PROPÓSITOS DE FORMACIÓN

- Que el estudiante sea capaz de desarrollar competencias comunicativas en lengua inglesa de manera intensiva, a través de un proceso de formación virtual, autónomo y guiado, que le permita avanzar progresivamente desde el nivel A1 hasta B1, de acuerdo con el Marco Común Europeo de Referencia (MCER).